



**Hots**

- All of us are different because we have different, features, abilities and characteristics. We learn from hobbies, abilities, features etc. that we should respect all others which may look different from us.

*Activity*

- Draw a smiley ☺ next to the pictures that make you feel happy.



1. A walk



2. Humming your favourite song



3. A warm hug



4. A bad dream



- Draw a sad face ☹ next to the pictures that make you feel sad.



1. After a fight



2. When Mother looks tired



3. Watching a rainbow



4. When Granny falls ill



**Multiple Choice Questions (MCQs) (CCE Pattern)**

**Tick (✓) the correct option :**

**Ans.** 1. (b) 2. (b) 3. (a)

**Section-1 Formative Assessment (CCE Pattern)**

**A. Oral questions :**

- Ans.** 1. Do it yourself.  
2. Do it yourself.

**B. Growing up is about learning to do things on your own. Tick (✓) the things you can do yourself.**

**Ans.** Do it yourself.

Section-2 Summative Assessment (CCE Pattern)

C. Fill in the blanks :

Ans. 1. different 2. fresh 3. hungry 4. sleepy

D. Answer the following questions :

- Ans. 1. Answer it yourself.  
2. Answer it yourself.  
3. As there is nobody like us, we can say that we are special.  
4. Feelings are the power within us to know about our surroundings. There are important to us, as we can express ourselves with their help.

Section-3 Formative Assessment (CCE Pattern)

E. An ID card is a special card that tells others who you are. Do you wear an ID card in school? Fill in this ID card :

Ans. Do it yourself.



## My Family

### Hots

- Answer yourself.



Bathe the pet

Ans. Green circle



Make loud noise

Red circle



Plan a surprise party

Green circle



Lay the table

Ans. Green circle



Fuss about something

Red circle



Keep your books and toys in place

Green circle

Multiple Choice Questions (MCQs) (CCE Pattern)

**Tick (✓) the correct option :**

**Ans.** 1. (a) 2. (b) 3. (a)

Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

**Ans.** 1. Do it yourself.

2. We help our parents by helping them in their work such as : cleaning, watering plants etc.

**B. Write Yes or No :**

**Ans.** 1.No 2.Yes 3.Yes 4.No 5.No

Section-2 Summative Assessment (CCE Pattern)

**C. Complete the following sentences :**

**Ans.** 1. care 2. feel safe 3. big or small 4. children

**D. Answer the following questions :**

**Ans.** 1. Father, mother and their children make a family.

2. Our father and mother are our parents.

3. Parents provide all kinds of necessary things such as food, clothes, house and others to their children.

4. Father and mother help a family by earning money and providing all kinds of facilities.

Section-3 Formative Assessment (CCE Pattern)

**E. Let us make a special chart for the grown-ups in our family :**

**Ans.** Do it yourself.



**Unit -2 : Our Needs**

## *We and Food*

**Hots**

- We should not eat too much of junk food such as burgers, pizzas and french fries because they contain sugar and fat in large amounts and can harm our health.

Multiple Choice Questions (MCQs) (CCE Pattern)

Tick (✓) the correct option :

Ans. 1. (b) 2. (a)

Section-1 Formative Assessment (CCE Pattern)

A. Oral questions :

Ans. 1. Fruits and green vegetables.  
2. Cabbage, apple, mango, carrot, raddish etc.

B. Write Yes or No :

Ans. 1. Yes 2. Yes 3. No 4. Yes

Section-2 Summative Assessment (CCE Pattern)

C. Fill in the blanks with words selected from the given list :

Ans. 1. live 2. breakfast 3. lunch 4. dinner

D. Answer the following questions :

Ans. 1. Food is very important for all of us. It helps us to grow, do work and play.  
We can't live for long without food.  
2. We should eat fruits and vegetables to keep ourselves healthy.  
3. People who eat eggs, fish and meat are called non-vegetarians.  
4. We should eat fresh and healthy food.  
5. Food gives us energy.

Section-3 Formative Assessment (CCE Pattern)

G. Given below are some food habits. Colour the circles for good food habits in green, and for bad food habits in red :

Ans. 1. red 2. green 3. red 4. red 5. green



## *Clothes for Us*

Multiple Choice Questions (MCQs) (CCE Pattern)

Tick (✓) the correct option :

Ans. 1. (a) 2. (a) 3. (b)

Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

- Ans.** 1. Do it yourself.  
2. We can identify a policeman by its uniform.

**B. Identify the following persons from their uniforms :**

**Ans.**



Section-2 Summative Assessment (CCE Pattern)

**C. Complete the following sentences :**

- Ans.** 1. Clothes 2. Women 3. Boys 4. Men

**D. Answer the following questions :**

- Ans.** 1. We should wear clothes to cover our body.  
2. We usually wear cotton clothes in summer.  
3. We wear raincoat and gumboots to protect ourselves from the rains.  
4. Special kind of clothes which we wear for our work are called uniforms.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do it yourself.



## Our Home

**Hots**

- They live in such unfriendly conditions because in cities it is very costly to built one's own house. Lack of resources force people to live in temporary (made shift) houses.

Multiple Choice Questions (MCQs) (CCE Pattern)

**Tick (✓) the correct option :**

- Ans.** 1.(a) 2.(b)

Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

- Ans.** 1. Answer it yourself.  
2. Answer it yourself.

**B. Write Yes or No :**

- Ans.** 1. Yes 2. No 3. Yes 4. Yes

Section-2 Summative Assessment (CCE Pattern)

**C. Match the following by drawing lines :**

- Ans.** 1. Caravan ————— i. Floating  
2. Houseboats ————— ii. Wheels  
3. Tent ————— iii. Canvas

**D. Answer the following questions :**

- Ans.** 1. We need houses to protect us from heat, cold, rain, thieves and wild animals.  
2. The different rooms found in a house are kitchen, study room, bathroom, bedroom, dining room and drawing room.  
3. A pucca house is made of bricks, cement, wood and stone.  
4. A kutcha house is made of mud, straw, dry grass and canvas.

Section-3 Formative Assessment (CCE Pattern)

**E. Match the following thing to the places where they belong :**

**Ans.**

Items: Gas cylinder, Bed, Potted plant, Dining table.  
Places: Garden, Dining room, Kitchen, Bedroom.

**F. Activity**

- Ans.** Do it yourself.

**Formative Assessment-1**

**A. Oral Questions :**

5

- Ans.** 1. We can identify a policeman by its uniform.  
2. Cabbage, apple, mango, carrot, raddish etc.  
3. Answer it yourself.  
4. Answer it yourself.  
5. Answer it yourself.

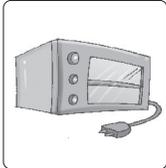
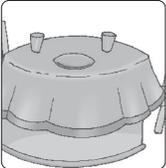
**B. Choose the correct answer :** 5

**Ans.** 1. (c) 2. (b) 3. (c) 4. (a)

**C. Give one word for the following :** 5

**Ans.** 1. Dates 2. Small family 3. Drawing and painting 4. In summer season  
5. In kitchen

**D. Name the rooms where we usually keep these things :** 5

**Ans.** 1.  2.  3.  4. 

Television                      Bed                      Cooking Oven                      Dining Table  
Drawing room                      Bedroom                      Kitchen                      Dining room



**Unit -3 : Safety**

## *Safety Habits*

Multiple Choice Questions (MCQs) (CCE Pattern)

**Tick (✓) the correct option :**

**Ans.** 1. (a) 2. (b) 3. (a)

Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

**Ans.** 1. I follow the safety rules whole heartedly.  
2. Blades, matchsticks, knives, broken glass etc.

**B. Tick (✓) the correct safety rules and cross (X) the wrong ones :**

**Ans.** 1. Yes 2. No 3. Yes 4. Yes

Section-2 Summative Assessment (CCE Pattern)

**C. Fill in the blanks the words given in the box :**

**Ans.** 1. teacher 2. friends 3. queue 4. terrace

**D. Answer the following questions 1:**

**Ans.** 1. The rules which we follow to remain safe and away from dangers are called safety rules.  
2. We should follow them to keep ourselves safe.  
3. Two safety rules to be followed **at home** :

- Never put fingers in an open electrical socket.
- Do not fly kites on the terrace.

**On the road :**

- Always walk on the footpath.
- Never walk or play on the road.

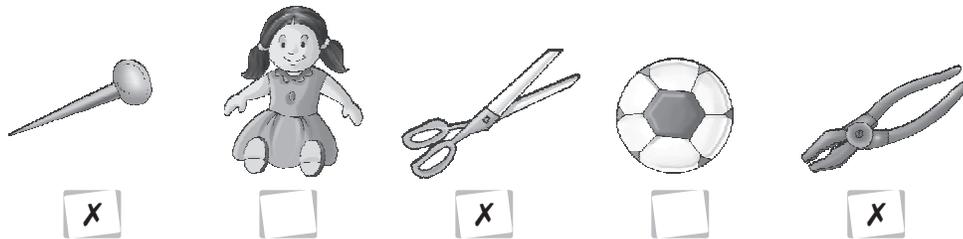
**In school :**

- We should not jump on the desks and chairs.
- We should not push or pull our classmates.

Section-3 Formative Assessment (CCE Pattern)

E. Cross (X) out the things you should not play with :

Ans.



Unit -4 : All Around Us

## Back to School

**Activity**

- Look at Tia and Sid's classroom and find these things. Say what each of these things are used for.

Ans. **Blackboard** — We write on it.

**Desks** — We keep our books on the desks.

**Chairs** — It is used for sitting.

**Books** — We learn from them.

**Computers** — To do our works easily and quickly.

**Maps** — To find surface of the Earth on the map.

Multiple Choice Questions (MCQs) (CCE Pattern)

Tick (✓) the correct option :

Ans. 1. (b) 2. (a)

**Section-1 Formative Assessment (CCE Pattern)**

**A. Oral questions :**

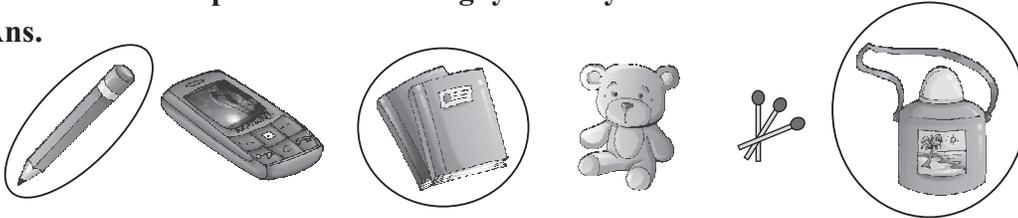
- Ans.** 1. Our school is like a second home to us.  
2. Do it yourself.

**B. Write Yes or No :**

- Ans.** 1.No 2. Yes 3. Yes 4. Yes

**C. Circle the pictures of the things you carry to school :**

**Ans.**



**Section-2 Summative Assessment (CCE Pattern)**

**D. Draw lines to match the places in the school with the things you do there?**

- Ans.** 1. Classroom ————— ii. Play with friends  
2. Canteen ————— iii. Eat tiffin  
3. Playground ————— i. Study, read and write

**E. Answer the following questions :**

- Ans.** 1. We learn in school to be a good person so that we can live our life in a better way.  
2. We got books from the library.  
3. When we fall sick or hurt ourself in school we will go to sick room.  
4. Blackboard and chalk.

**Section-3 Formative Assessment (CCE Pattern)**

**F. Find seven more word about schools, in this word search :**

**Ans.**

read	F	R	I	E	N	D	F	maths
friend	W	E	X	A	M	S	U	desks
fun	R	T	R	M	A	H	N	teacher
write	I	O	E	Y	T	A	J	exams
	T	E	A	C	H	E	R	
	E	X	D	E	S	K	S	



## Our Neighbourhood

See the picture of Tia and Sid's neighbourhood.



What places do you see in the picture?

- School \_\_\_\_\_
- Post office \_\_\_\_\_
- Bank \_\_\_\_\_
- PVS Mall \_\_\_\_\_
- Letter Box \_\_\_\_\_

How many of these do you have in your neighbourhood. Find out and put a tick on the places you can see in your neighbourhood.

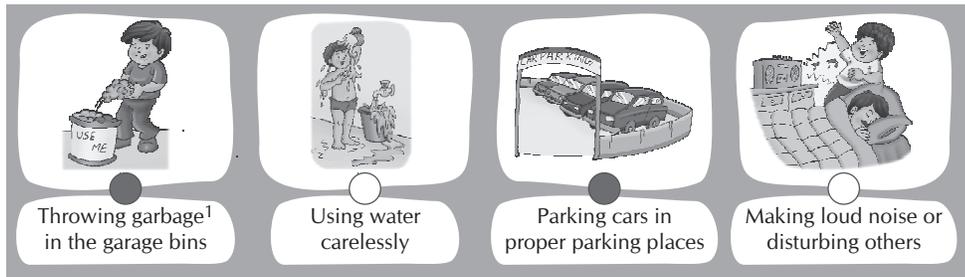
Ans. Do it yourself.

**Hots**

- Our worries, anxieties, harmful objects are some of the things we should not share with our neighbours.

Some pictures are the next page. Draw the circles green that show some ways in which we can care for our neighbours.

Ans.



Throwing garbage<sup>1</sup>  
in the garage bins

Using water  
carelessly

Parking cars in  
proper parking places

Making loud noise or  
disturbing others

Multiple Choice Questions (MCQs) (CCE Pattern)

Tick (✓) the correct option :

Ans. 1. (a) 2. (a)

**Section-1 Formative Assessment (CCE Pattern)**

**A. Oral questions :**

- Ans.** 1. People who live near our houses are called our neighbours.  
2. We can buy many things from the market such as vegetables, medicines and general items.

**B. Write Yes or No :**

- Ans.** 1.No 2.No 3.Yes 4.Yes

**Section-2 Formative Assessment (CCE Pattern)**

**C. Fill up the blanks :**

- Ans.** 1.general 2.neighbourhood 3.ill 4.places

**D. Answer the following questions :**

- Ans.** 1. The places around our house is called neighbourhood.  
2. We go to hospital when we are ill.  
3. A bank is a place where we keep our money and valuables safe.  
4. We can be a good neighbour by helping all our neighbours and not disturbing them.

**Section-3 Formative Assessment (CCE Pattern)**

**F. Visit the market place in your neighbourhood. Write names of 5 shops.**

- Ans.** Do it yourself.



## *Our Helpers*

**Multiple Choice Questions (MCQs) (CCE Pattern)**

**Tick (✓) the correct option :**

- Ans.** 1. (a) 2. (b)

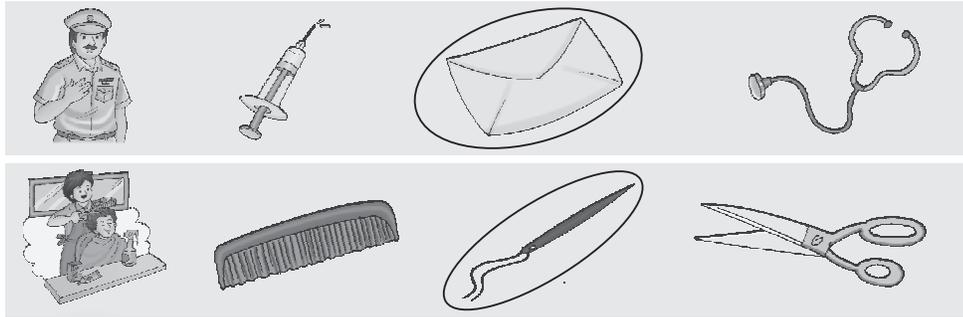
**Section-1 Formative Assessment (CCE Pattern)**

**A. Oral questions :**

- Ans.** 1. No  
2. Tailor, Gardner, Blacksmith etc.

**B. Look at these helpers. They use some tools. Circle the odd one out :**

**Ans.**



**Section-2 Summative Assessment (CCE Pattern)**

**C. Match the following by drawing lines :**

- Ans.**
- |              |   |                                     |
|--------------|---|-------------------------------------|
| 1. Potter    | — | i. Catches thieves                  |
| 2. Sweeper   | — | ii. Makes pots and pans out of clay |
| 3. Policeman | — | iii. Treats us when we are unwell   |
| 4. Doctor    | — | iv. Keeps roads clean               |

**D. Answer the following questions :**

- Ans.**
- The person who treats sick people is called a doctor.
  - A policeman is a very important member of our neighbourhood. He catches thieves and keep our neighbourhood safe.
  - A postman brings us letters and parcels.
  - The farmer grows food grains for us.

**Section-3 Formative Assessment (CCE Pattern)**

**E. Name whose work is shown below :**

**Ans.**



Potter



Blacksmith



Goldsmith

**Formative Assessment-2**

**A. Oral Questions :**

**5**

- Ans.**
- I follow the safety rules whole heartedly.
  - The police catches thieves and robbers.
  - We buy a book from book shop
  - Answer it yourself.

5. Our school is like a second home to us.

**B. Choose the correct answer :** 5

**Ans.** 1. (b) 2. (a) 3. (a) 4. (b)

**C. Circle the correct word :** 5

**Ans.** 1. footpath 2. road 3. canteen 4. market 5. barber

**D. Give one word for the following :** 5

**Ans.** 1. School 2. Principal 3. Safety rules 4. Bank 5. Farmer

### Summative Assessment-1

**A. Fill in the blanks :** 5

**Ans.** 1. Clothes 2. lunch 3. study 4. friends 5. framer

**B. Write True or False :** 5

**Ans.** 1. False 2. True 3. False 4. True 5. False

**C. Match the columns :** 5

<b>Ans.</b>	<b>A</b>		<b>B</b>
	1. A raincoat	—	i. Play with friends.
	2. Houseboats	—	ii. keep money and valuables.
	3. Playground	—	iii. protects us from rain water.
	4. Bank	—	iv. cuts our hair.
	5. Barber	—	v. are found in Kashmir.

**D. Define the following :** 10

**Ans.** 1. Special identifying set of clothes for the members of an organization.  
2. The person who makes furnitures for us is called a carpenter.  
3. The place from where we buy stamps, postcards and send money order etc.  
4. A place in a school where sick or ill students are given proper medical care.  
5. The condition of being both physically and mentally fit.

**E. Answer the following questions :** 20

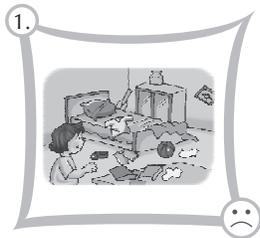
**Ans.** 1. We get books from the library.  
2. We can keep our neighbourhood clean by the following ways :  
• We should throw garbage in the garbage bins.  
• We should park the cars in proper parking places.  
3. The rules which we follow to remain safe and away from dangers are called safety rules.  
4. The farmer grow foodgrains for us.  
5. The place where we buy things of daily needs is called a market.

Look at the pictures. Colour the box to show the correct answer.

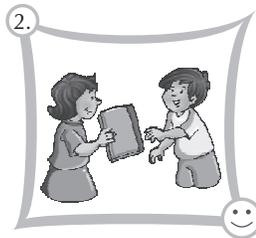
Ans. 1. (a) Sorry      2. (b) Thank you      3. (b) Please

In the picture below, draw 😊 for the pictures which show good habits, and ☹️ for the ones which show bad habits.

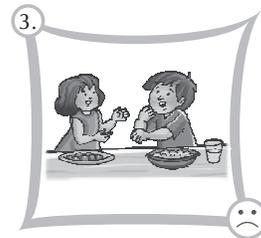
Ans.



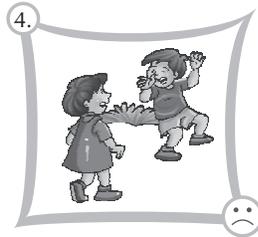
Keeping your room dirty



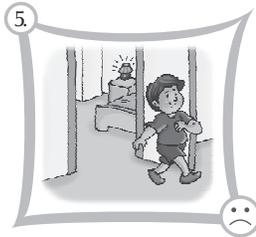
Helping your neighbours



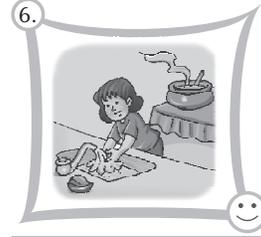
Talking while eating



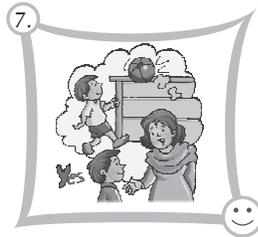
Teasing your friends



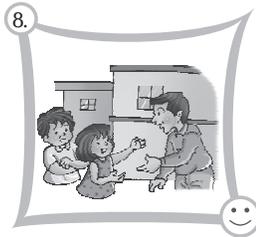
Not switching off lights when leaving the room



Washing hands before every meal



Telling a Truth



Using polite words



Sharing things with friends

Multiple Choice Questions (MCQs) (CCE Pattern)

Tick (✓) the correct option :

Ans. 1. (a) 2. (b) 3. (a)

Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

- Ans.** 1. Answer it yourself.  
2. We wash our hands before and after each meal and after coming from the toilet.

**B. Write the correct words for the underlined words :**

- Ans.** 1.early 2.morning 3.day 4.slowly

Section-2 Summative Assessment (CCE Pattern)

**C. What do you say when :**

- Ans.** 1.Excuse me 2. sorry 3. Good evening 4. Please 5. Thank you

**D. Answer the following questions :**

- Ans.** 1. The manners which we follow to show our obedience or politeness or cooperation are called good manners.  
2. We should always be polite because it shows our good manners and make other pleased.  
3. A child who uses polite words like ‘thank you’, ‘sorry’, and ‘please’ are called a well mannered child.

Section-3 Formative Assessment (CCE Pattern)

**E. Fill some polite words in the clouds. One has been done for you :**

**Ans.**



## Our Festivals

**Hot**

- A festival day is different from other holidays in the sense that it brings joy, pleasure and happiness in our lives. On a festival day we meet our near and dear ones and share our happiness with them.

- Do yourself.

Multiple Choice Questions (MCQs) (CCE Pattern)

Tick (✓) the correct option :

Ans. 1. (b) 2. (a)

Section-1 Formative Assessment (CCE Pattern)

A. Oral questions :

- Ans. 1. Yes, we enjoy celebrating festivals.  
2. Answer it yourself.

B. Name the festivals related to the following pictures :

Ans.



Diwali



Eid



Christmas

Section-2 Summative Assessment (CCE Pattern)

C. Tick (✓) the sentences that are good celebration tips. Cross (X) out the ones that are not :

Ans. 1. ✓ 2. X 3. X 4. ✓

D. Answer the following questions :

- Ans. 1. A festivals brings a grand happiness.  
2. Children like to celebrate Diwali because it give an oppurtunity to eat lots of sweets, and burst crackers.  
3. Christians celebrate Christmas by going to church to pray and distributed gifts and sweets to their near and dear ones. They also decorate the Christmas tree in their house.  
4. Muslims wear new clothes and go to mosques to offer their prayers. They also distribute sweets to their friends and relatives.

Section-3 Formative Assessment (CCE Pattern)

E. Write the name of the place where the following go to pray on festivals days :

Ans.



Gurdeep



Gurudwara



Vinay



Temple



Zahid



Mosques



David



Church



## Our Earth

### Hots

- There is something that is all around the Earth. We cannot see or touch it, but feel it everywhere. Can you guess what is it?

Ans. Air

### Multiple Choice Questions (MCQs) (CCE Pattern)

Tick (✓) the correct option :

Ans. 1.(a) 2.(b) 3.(a)

### Section-1 Formative Assessment (CCE Pattern)

#### A. Oral questions :

- Ans. 1. Earth is round in shape, like an orange.  
2. Mount Everest is the highest mountain peak in the world.

#### B. Write Yes or No :

Ans. 1.No 2.Yes 3.No 4.No

### Section-2 Summative Assessment (CCE Pattern)

#### C. Match the following by drawing lines :

- Ans. 1. Water — i. Model of the Earth  
2. Home — ii. Green  
3. Plants — iii. Blue  
4. Globe — iv. The Earth

#### D. Answer the following questions 1:

- Ans. 1. The Earth is made up of land and water.  
2. A globe is the model of the Earth.  
3. i. Very high landforms are called mountains.  
ii. Landforms between the mountains are called valleys.  
iii. Landforms covered with sand are called deserts.

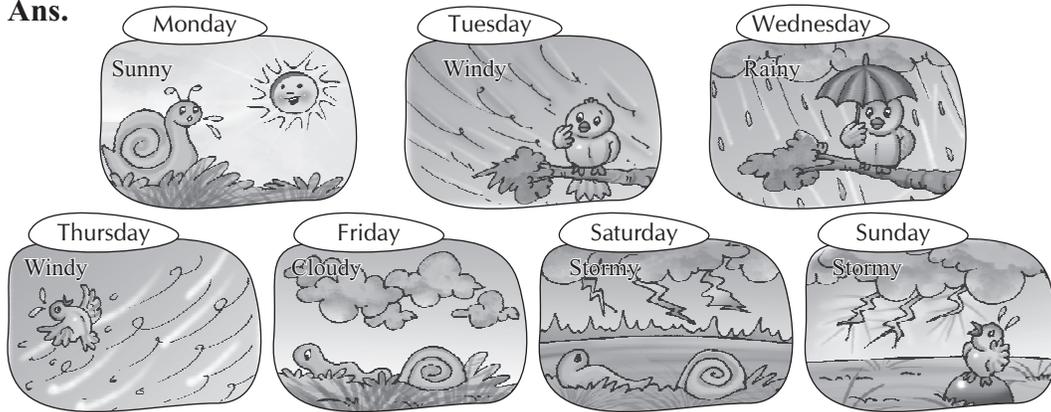
### Section-3 Formative Assessment (CCE Pattern)

Ans. Do it yourself.

## Weather and Seasons

Pick words from the help box to name each picture.

Ans.



Hots

- Season are the different climatic conditions which prevail over a long period of time. These conditions change after a period of many months. Weather, on the other hand, is the climatic conditions which can change on day-to-day basis.

Multiple Choice Questions (MCQs) (CCE Pattern)

Tick (✓) the correct option :

Ans. 1. (a) 2. (a) 3. (b)

Section-1 Formative Assessment (CCE Pattern)

A. Oral questions :

- Ans. 1. Answer it yourself.  
2. Answer it yourself.

B. Write Yes or No :

Ans. 1. No 2. Yes 3. Yes 4. Yes 5. No

Section-2 Summative Assessment (CCE Pattern)

C. Look at the pictures below. Write S for the ones that show summer, W for the ones that show winter, and R for the one that shows rainy season :

Ans.

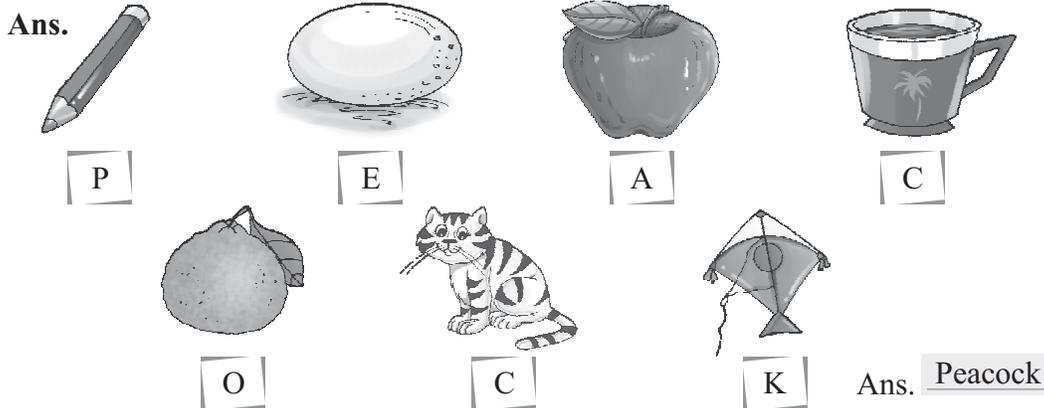


**E. Answer the following questions :**

- Ans.
1. Three seasons are : Summer season, rainy season and winter season.
  2. Summer is the warmest season.
  3. We like to stay indoors in summer because the sunshines hot and beright over us.
  4. Plants get water from the rain. This help them in their growth. Similarly, animals get drinking water from rain.
  5. We wear cotton clothes in summer.

**Section-3 Formative Assessment (CCE Pattern)**

**E. Write the first letter on each picture to get the name of a bird that loves rain :**



**Formative Assessment-3**

**A. Oral Questions :**

5

- Ans.
1. Answer it yourself.
  2. Yes, we enjoy celebrating festivals.
  3. The Earth is round in shape, like an orange.
  4. Answer it yourself.
  5. Answer it yourself.

**B. Choose the correct answer :**

5

- Ans. 1.(a) 2.(b) 3.(b) 4.(a)

**C. Write Yes or No :** 5

**Ans.** 1. Yes 2. No 3. Yes 4. Yes 5. No

**D. Answer the following in one word :** 5

**Ans.** 1. winter 2. Mt. Everest 3. Vijaydashami 4. Sorry 5. Diwali



## *Plants Are Important to Us*

Multiple Choice Questions (MCQs) (CCE Pattern)

**Tick (✓) the correct option :**

**Ans.** 1. (a) 2. (a)

Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

**Ans.** 1. Answer it yourself.  
2. A tree have a thick stem called trunk.

**B. Write Yes or No :**

**Ans.** 1. No 2. Yes 3. Yes

Section-2 Summative Assessment (CCE Pattern)

**C. Fill in the blanks :**

**Ans.** 1. green 2. trunk 3. wood

**D. Answer the following questions 1:**

**Ans.** 1. Five trees– An apple tree, a gulmohar tree, a eucalyptus tree, a banyan tree, a neem tree.

Five flowers– Rose, jasmine, sunflower, lotus, lily.

2. A plant need soil, water and sunlight to grow.

3. **Uses of Plants**

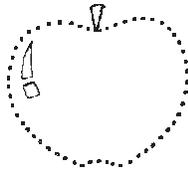
We get many things from plants.

- Plants give us fruits and vegetables.
- Plants give us cereals and pulses.
- Plants give us fresh air to breathe.
- Plants give us wood for furniture.
- Plants give us medicines, paper, gum and many other useful things.

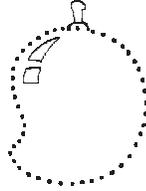
Section-3 Formative Assessment (CCE Pattern)

**E. Join the dots and write down whether it is a fruit or a vegetable :**

**Ans.**



Fruit



Fruit



Vegetable



## The Sky

### Hots

- The sky looks hazy and full of clouds on a cloudy day.

**Does the Moon look the same at all times?**

**Ans.** No

Multiple Choice Questions (MCQs) (CCE Pattern)

**Tick (✓) the correct option :**

**Ans.** 1. (a) 2. (a)

Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

- Ans.** 1. No, we cannot count the stars.  
2. Violet, Indigo, Blue, Green, Yellow, Orange and Red

**B. Write Yes or No :**

**Ans.** 1. Yes 2. No 3. Yes 4. No

Section-2 Summative Assessment (CCE Pattern)

**C. Name the following :**

**Ans.** 1. Stars 2. Sun 3. Clouds 4. Lightning

**D. Answer the following questions :**

- Ans.** 1. The Sun is the main source of heat, light and energy for us.  
2. The Moon and the Sun look small because they are very far from us.  
3. We see a lightning during a storm.  
4. The loud noise we hear during lightning is called thunder.

Section-3 Formative Assessment (CCE Pattern)

**E. Draw pictures of day sky and night sky :**

**Ans.** Do it yourself.



**Unit -6 : The Early Humans**

*Story of the Past*

Multiple Choice Questions (MCQs) (CCE Pattern)

**Tick (✓) the correct option :**

**Ans.** 1. (b) 2. (a)

Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

**Ans.** 1. A museum is a special place where important things from the past are kept.  
2. Some things we can see in a museum are old coins, old photographs, old pottery, maps etc.

**B. Write Yes or No :**

**Ans.** 1. Yes 2. Yes 3. No

Section-2 Summative Assessment (CCE Pattern)

**C. Fill in the blanks : You can pick your answers from the help box :**

**Ans.** 1. history 2. past 3. museum 4. sources 5. different

**D. Answer the following questions :**

**Ans.** 1. Past is everything that has happened before the present time.  
2. The study of the past is called history.  
3. Things that tell us more about the past are called sources of history.  
4. Coins, monuments, books etc. are the sources of history.

Section-3 Formative Assessment (CCE Pattern)

**E. Look at the two pictures carefully. The first one shows a city many years ago. The second picture shows the city today. Describe how things have changed in both the pictures :**

**Ans.** In the first picture we can see that people are using non-polluting means of transport. The houses are small and everywhere there is greenery. The number of people is also less. In the second picture, polluted means of

transport can be seen. The small houses give place to the high buildings. The greenery got decreased and more number of people are there.



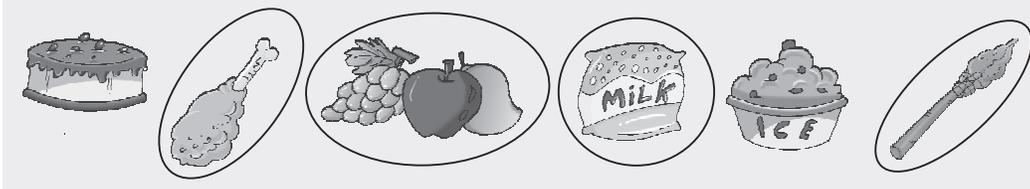
## The Early Man

### Hots

- Yes, This is so because now we have different means of transport and communication. We can enjoy recreation in different ways. We have permanent houses to protect ourselves from all kind of unfriendly weather conditions.

### Activity

- Identify these things and encircle the things which early humans used :



### Multiple Choice Questions (MCQs) (CCE Pattern)

**Tick (✓) the correct option :**

**Ans.** 1.(b) 2.(a) 3.(a)

### Section-1 Formative Assessment (CCE Pattern)

**A. Oral questions :**

- Ans.** 1. Houses, clothes, cooked food etc.  
2. Wild fruits, roots and raw meat.

**B. Write Yes or No :**

**Ans.** 1.Yes 2.Yes 3.No 4.No

### Section-2 Summative Assessment (CCE Pattern)

**C. Complete the following sentences :**

**Ans.** 1. not civilized 2. wild animals 3. hunted 4. tamed

**D. Answer the following questions :**

- Ans.** 1. The man who lived in the earliest times is called the 'Early humans'. They lived in forests.

2. They cover their body with leaves and skin of animals.
3. They ate wild fruits, roots and raw meat.
4. When they invented fire they started eating roasted meat and cooked food.
5. The men begin to live later on in small villages.

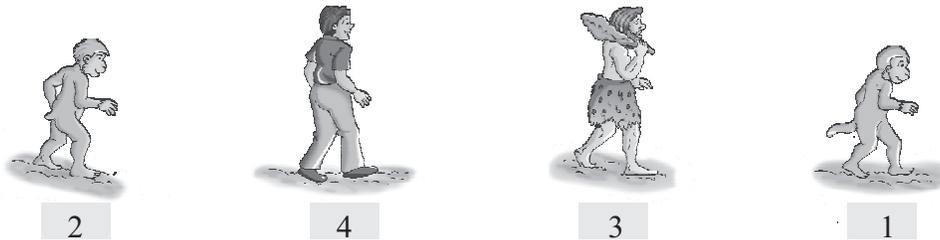
### Section-3 Formative Assessment (CCE Pattern)

**E. Draw a picture of the kind of houses the early humans would have lived in, in your scrapbook. Also draw a picture of your house. Show your drawings to your classmates.**

**Ans.** Do it yourself.

**F. Number the following early men according to their times :**

**Ans.**



### Formative Assessment-4

**A. Oral Questions :** **5**

- Ans.**
1. A museum is a special place where important things from the past are kept.
  2. Houses, clothes, cooked food etc.
  3. No, we cannot count the stars.
  4. Answer it yourself.
  5. Some things we can see in a museum are old coins, old photographs, old pottery, maps etc.

**B. Choose the correct answer :** **5**

**Ans.** 1.(b) 2.(a) 3.(a) 4.(a)

**C. Write Yes or No :** **5**

**Ans.** 1.Yes 2.Yes 3.No 4.Yes 5.No

**D. Answer the following in one word :** **5**

**Ans.** 1.Light 2.Creeper 3.History 4.Forests 5.Climber

### Taking Care of the Earth

**Ans.** Do it yourself.

**Summative Assessment-2**

- A. Fill in the blanks :** **5**
- Ans.** 1. tamed 2. warmest 3. plains 4. Guruparv 5. trees
- B. Define the following :** **10**
- Ans.** 1. **Christmas** is an annual festival which is celebrated on December 25. It is celebrated to commemorate the birth of Jesus Christ. It is celebrated all over the world.
2. Landforms between the mountains are called valleys.
3. Plants with a very weak stem that crawl on the ground are called creepers.
4. The band of seven colours seen in the sky after the rain is called a rainbow.
5. The season in which rains fall is called a rainy season.
- C. Write True or False** **5**
- Ans.** 1. True 2. False 3. False 4. True 5. True
- D. Match the columns :** **5**
- Ans.**
- | A                   | B                            |
|---------------------|------------------------------|
| 1. Small plants     | cotton clothes               |
| 2. Lightning        | landforms covered with sand. |
| 3. Summer season    | shrubs                       |
| 4. Deserts          | 15th August                  |
| 5. Independence day | flash of light               |
- E. Answer the following questions :** **20**
- Ans.** 1. A globe is the model of the Earth.
2. **Uses of Plants**  
We get many things from plants.
- Plants give us fruits and vegetables.
  - Plants give us cereals and pulses.
  - Plants give us fresh air to breathe.
  - Plants give us wood for furniture.
  - Plants give us medicines, paper, gum and many other useful things.
3. Things that tell us more about the past are called sources of history.
4. A child who uses polite words like 'thank you' 'sorry', and 'please' are called a well-mannered child.
5. The Earth is made up of land and water.